

# Higher Education Briefing

Mr Alan Falle – Head of Sixth Form – <u>a.falle@vcj.sch.je</u>

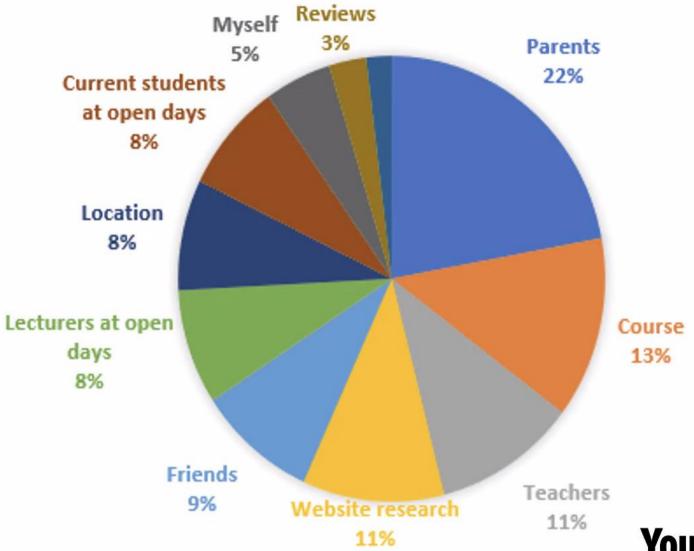
Mrs Dawn Murphy – Deputy Head of Sixth Form – <u>d.murphy@vcj.sch.je</u>

Mrs Suzanne Job – Head of Careers – <u>s.job@vcj.sch.je</u>



# Parents were cited as the most influential when it came to decision making

We combined the answers given along with the free text – this underplays the importance of course and location



**YouthSight** 



## ADVICE FOR PARENTS, GUARDIANS AND CARERS

Explore this **section** 🗸

Everything you need to help your child decide on their next steps.

#### **Applying** to university



How to fill in a UCAS application

If your child has decided university is the right path for them, here's what they'll need to know about making a UCAS application.



Help your child write a great personal statement

Taking a positive approach, and leaving enough time to do a good job, really can make your child's application stand out from the crowd.



What happens once UCAS gets an application?

Find out what we do with your child's application and the different decisions a uni or college can make.

## PARENT, GUARDIAN AND CARER GUIDE

Explore this section

Download our free guide, containing everything you need to support a young person with their options and decision-making, and help them through the UCAS application process.

We cover everything from personal statements to student finance, apprenticeships, accommodation, and results day advice so you can feel well-informed, whatever your child decides are their next steps after school.



Download the 2023 guide

If your child is planning to attend university or start an apprenticeship in 2023, this is the guide for you.



Download the 2024 guide

If your child is planning to attend university or start an apprenticeship in 2024, this is the guide for you.

#### Sign up for our parent newsletter

Whether your child is set on going to uni, or still looking into their options – including apprenticeships, gap years, or conservatoire courses – we can help. Sign up and we'll send you everything you need to help them make an informed decision.





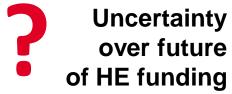
# Programme

- Introduction and Considerations
- The Application Process at Victoria College
- Student Finance
- What next?
- "How can I help?"
- Questions



## Changing Landscape

Fewer in person lectures







Renewed focus on widening participation and access





Big data, and advances in technology



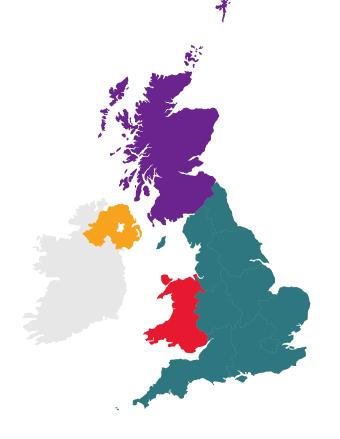
Changing employment market

Continued increase in the range of degree choices available





# The Providers

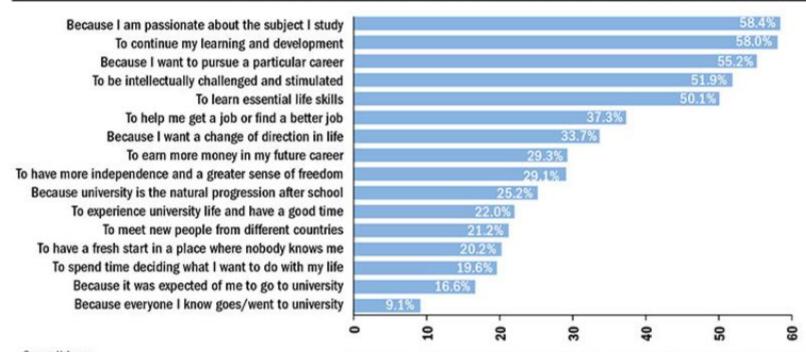


- 350+ universities and colleges (and growing!)
  - 300+ England
  - 22 Scotland
  - 19 Wales
  - 4 Northern Ireland
- 52,000+ courses
- + Overseas?



## Benefits of going to university

#### WHAT ARE/WERE YOUR MOST IMPORTANT REASONS FOR WANTING TO GO TO UNIVERSITY?

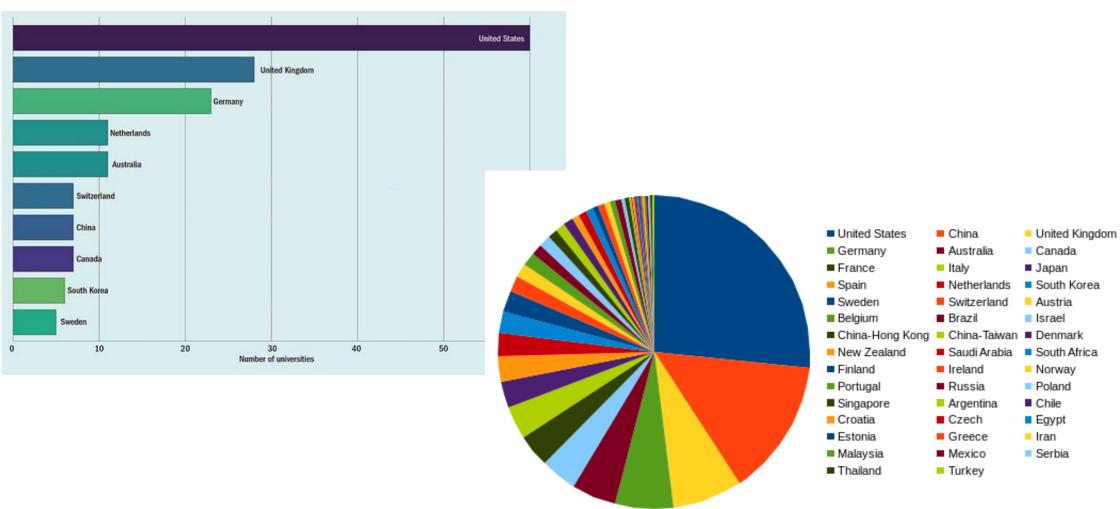




# Overseas studies?

- Start looking <u>now</u>
- Understand application process <u>not</u> through UCAS
- Consider;
  - Will qualification be transferable to UK?
  - Cost
  - Language of delivery/assessment
  - Deadline dates







## How to choose

- Content the same course at a different university may teach different content, in a very different way
- Style of delivery teaching v research, lecture v seminar, online v in person
- Location city v town, lifestyle and culture
- Size upwards of 20,000 v a few thousand
- Facilities what do you want/need?
- Graduate employment/further study routes
- Fees and living costs



# How to choose

Do the research!



# Russell Group

- London School of Economics & Political Science
- University of Manchester
- Newcastle University
- University of Nottingham
- University of Oxford
- Queen Mary, University of London
- Queen's University Belfast
- University of Sheffield
- University of Southampton
- University College London
- University of Warwick
- University of York

- University of Birmingham
- University of Bristol
- University of Cambridge
- Cardiff University
- Durham University
- University of Edinburgh
- University of Exeter
- University of Glasgow
- Imperial College London
- King's College London
- University of Leeds
- University of Liverpool



Rank 2024	2023	University	Teaching quality (%)	Student experience (%)	Research quality (%)	Entry standards (Ucas points)	Graduate prospects (%)	First / 2:1s (%)	Continuation rate (%)	Student- staff ratio	Total score
~	~	~	~	~	~	points)	~	~	~	~	~
1	2	<u>University of St Andrews</u>	84	80.5	53.8	208	90.1	94.8	97.5	11.9	1000
2	1	<u>University of Oxford</u>	n/a	n/a	67	200	92.5	94.1	98.5	10.3	976
3	3	<u>University of Cambridge</u>	n/a	n/a	69.7	206	93.4	92.8	99.2	11.6	969
4	4	<u>London School of Economics and</u> <u>Political Science</u>	74.5	73.3	68	182	92	93.9	98	12.8	954
5	5	Imperial College London	74.9	77.2	73.9	200	94.3	92.8	96.8	11.9	883
6	7	<u>University College London</u>	73.8	73.8	66.8	179	89.1	92.4	96.6	10.9	877
7	6	<u>Durham University</u>	74.9	70.8	55.9	183	89.5	91.9	97.3	13.5	859
8	8	<u>University of Bath</u>	76.7	79.7	53	172	91.3	90.9	97.8	15.3	852
9	9	<u>University of Warwick</u>	77	75.1	60.9	172	88.4	85.8	96.4	13.9	838
10	11	Loughborough University	75.7	79.2	52.5	155	87.5	88.3	97.2	14.1	814



University ranking	University name	Overall score	Entry standards	Student satisfaction	Research quality	Graduate prospects
<b>1</b>	University of Cambridge  VIEW COURSES →	100%	98%	n/a	88%	91%
<b>2</b> ▼ 1	University of Oxford  VIEW COURSES →	98%	97%	n/a	87%	90%
3	London School of Economics and Poli  VIEW COURSES →	96%	92%	78%	88%	87%
4	University of St Andrews  VIEW COURSES →	92%	100%	84%	83%	83%
<b>5</b>	University of Bath  VIEW COURSES →	89%	85%	80%	83%	91%
6 ▼ 1	Imperial College London  VIEW COURSES →	89%	97%	79%	91%	96%



## Physics and astronomy

Subject rank	Overall rank	Institution	Teaching quality	Student experience	Research quality	Entry standards	Graduate prospect	Total score
~	~	~	~	~	~	~	~	~
1	3	<u>University of Cambridge</u>	n/a	n/a	72.8	222	94.1	100
2	1	<u>University of St Andrews</u>	87.1	81.9	65.8	221	81.2	97.5
3	7	<u>Durham University</u>	84.7	78.9	57.2	211	90.8	97.4
4	2	University of Oxford	n/a	n/a	66.5	217	94.2	96.7
5	22	University of Birmingham	72.2	76.2	73.2	189	91.9	96.1
6	14	<u>Lancaster University</u>	88.7	85.7	58.5	166	89.1	95.7
7	23	<u>University of Manchester</u>	69.9	66.8	74	197	91.5	95.3
8=	12	<u>University of Glasgow</u>	68.1	67.4	64.5	216	89	93.9
8=	9	University of Warwick	78.5	74.6	59.8	186	88.8	93.9
10	11	<u>University of Exeter</u>	77.2	78.2	59.2	167	89	92.8



## General engineering

Subject rank	Overall rank	Institution	Teaching quality	Student experience	Research quality	Entry standards	Graduate prospect	Total score
~	~	~	~	~	~	~	~	~
1	3	<u>University of Cambridge</u>	n/a	n/a	77.2	227	99.5	100
2	16	<u>University of Bristol</u>	95.6	88.8	68	200	94.6	99.4
3	18	University of Sheffield	95.9	92.5	66.8	179	n/a	97.9
4	2	University of Oxford	n/a	n/a	77.5	216	96.7	97.7
5	5	Imperial College London	82.8	85.9	81	196	91.2	97.3
6	6	University College London	80.6	72.9	70	194	n/a	94.8
7	7	<u>Durham University</u>	80.9	77.2	52.8	202	93.9	94.1
8	11	<u>University of Exeter</u>	98.8	96	47	158	78.3	88.3
9	10	Loughborough University	75.8	79.1	46.5	154	88.1	86.7
10	9	<u>University of Warwick</u>	65.4	65.1	56.2	162	89.5	86.3



## **Sports science**

Subject rank	Overall rank	Institution	Teaching quality	Student experience	Research quality	Entry standards	Graduate prospect	Total score
~	~	~	~	~	~	~	~	~
1	12	<u>University of Glasgow</u>	80.2	79.8	68.5	217	n/a	100
2	8	<u>University of Bath</u>	85	88.5	73.2	161	85.2	97.1
3	10	Loughborough University	76.2	80.3	66.8	161	88.2	95
4=	11	<u>University of Exeter</u>	76.3	78.9	84	161	77.7	93.3
4=	27	King's College London	78.6	78.9	80.2	154	n/a	93.3
6	14	Lancaster University	92	90.7	55	142	n/a	92.8
7	19	<u>University of Aberdeen</u>	83	75.8	30.5	187	n/a	90.8
8	22	<u>University of Birmingham</u>	69	70.8	73.2	150	82.3	90.5
9	59	Manchester Metropolitan University	80.4	77.8	51.2	137	83.3	89.9
10	7	<u>Durham University</u>	73.5	67.9	61	168	77.2	89.7



## **Computer science**

Subject rank	Overall rank	Institution	Teaching quality	Student experience	Research quality	Entry standards	Graduate prospect	Total score
~	~	~	~	~	~	~	~	~
1	3	<u>University of Cambridge</u>	n/a	n/a	78.2	220	97.3	100
2	2	<u>University of Oxford</u>	77.4	73.5	85.8	207	97.8	99.2
3	5	Imperial College London	68.3	70.4	94.8	208	97	97.6
4	1	<u>University of St Andrews</u>	80.2	80.1	41.2	220	93.9	95.7
5	17	<u>University of Southampton</u>	80.5	82.8	70.8	172	91.4	94.8
6	6	<u>University College London</u>	70.1	72.8	82.2	190	93.3	94.6
7	13	<u>University of Edinburgh</u>	61.8	64.2	81.2	210	93.3	93.2
8=	7	<u>Durham University</u>	70.7	72.1	59	192	96.3	92.9
8=	22	<u>University of Birmingham</u>	67.2	71.7	82.8	169	97.2	92.9
10	12	<u>University of Glasgow</u>	64	66.1	71.8	209	92.9	92.7



## Architecture

Subject rank	Overall rank	Institution	Teaching quality	Student experience	Research quality	Entry standards	Graduate prospect	Total score
~	~	~	~	~	~	~	~	~
1	10	<u>Loughborough University</u>	84.2	78.4	72	166	n/a	100
2	3	<u>University of Cambridge</u>	n/a	n/a	74.8	202	88	99.8
3	25	<u>Cardiff University</u>	81	74.5	67.5	170	97.7	99.3
4	18	<u>University of Sheffield</u>	76.7	78.1	71.8	173	92.7	98.4
5	8	<u>University of Bath</u>	82.6	81.4	49.5	195	87.3	97.3
6	13	<u>University of Edinburgh</u>	78.2	72.2	59	183	89	96.1
7	40	<u>Ulster University</u>	90.9	84.6	54.2	129	87.5	94.5
8	20	<u>University of Strathclyde</u>	71.8	59.1	50.2	202	87.7	93.3
9	29=	<u>University of Liverpool</u>	85.8	83.2	55.2	153	77.9	93.1
10	32	<u>University of Nottingham</u>	76.2	73	59	154	87.7	92.9



## Business, management and marketing

Subject rank	Overall rank	Institution	Teaching quality	Student experience	Research quality	Entry standards	Graduate prospect	Total score
~	~	~	~	~	~	~	~	~
1	2	<u>University of Oxford</u>	n/a	n/a	66.2	213	96.9	100
2	9	<u>University of Warwick</u>	80.3	82.8	65.2	192	92.3	99.3
3	1	<u>University of St Andrews</u>	84.5	84.4	48.2	198	83.8	97.2
4	8	<u>University of Bath</u>	77.5	81.9	65.2	173	91.6	96.9
5	4	London School of Economics and Political Science	76.9	74.5	69	177	90	96.3
6	6	<u>University College London</u>	77.3	82	62.3	176	88.7	96.1
7	27	King's College London	71.1	76.8	63	191	92.6	96
8=	20	<u>University of Strathclyde</u>	75.4	74.2	52.5	204	83.5	94.7
8=	11	<u>University of Exeter</u>	80.6	77.9	63.5	157	87.1	94.7
10	10	<u>Loughborough University</u>	79.7	84.3	49.2	155	90	94



## Law

1       3       University of Cambridge       n/a       n/a       59.2       200       95.5         2       6       University College London       73.2       69.2       74.5       199       93.8         3       12       University of Glasgow       72.2       74.6       66.8       224       88.6         4       2       University of Oxford       n/a       n/a       62       200       92	Total score
2       6       University College London       73.2       69.2       74.5       199       93.8         3       12       University of Glasgow       72.2       74.6       66.8       224       88.6         4       2       University of Oxford       n/a       n/a       62       200       92	~
3 12 <u>University of Glasgow</u> 72.2 74.6 66.8 224 88.6 4 2 <u>University of Oxford</u> n/a n/a 62 200 92	100
4 2 <u>University of Oxford</u> n/a n/a 62 200 92	98.6
· · · · · · · · · · · · · · · · · · ·	98.4
	97.5
5 27 <u>King's College London</u> 78.3 69.4 56.2 203 91.1	97
6 20 <u>University of Strathclyde</u> 78.2 77 45.8 210 85.2	95.4
7 13 <u>University of Edinburgh</u> 62.8 65.3 64.2 211 91.1	94.5
8 7 <u>Durham University</u> 71.2 65.1 59.5 191 89.1	93.9
9 19 <u>University of Aberdeen</u> 76.6 77.6 43.2 198 84.8	93.8
10 9 <u>University of Warwick</u> 72.3 72.6 62 166 86.8	92.9



## **Results for Undergraduate Business Courses**

179 universities offer 1761 undergraduate courses Q NEW SEARCH

YOUR GRADES + REGION + UNIVERSITY + COURSE TYPE + QUALIFICATION +

University League Table: highest first **London School of Economics and Political Science, University of London UCAS** points Business & Management Studies League Table University League Table 144 3rd 2nd + View 1 related course **Durham University** Durham **UCAS** points University League Table Business & Management Studies League Table 136 - 168 6th 13th + View 9 related courses **Loughborough University** Loughborough University Business & Management Studies League Table **UCAS** points University League Table 96 - 136 7th 10th







# 2023 Cohort Universities

Bath

Birmingham

Bournemouth

**Bournemouth Arts** 

**Brighton** 

Bristol

Brunel

Cambridge

Cardiff

**Cardiff Met** 

Durham

Exeter

Falmouth

Harper Adams

Kingston

Lancaster

Leeds

Liverpool

Liverpool John Moores

Loughborough

Manchester

Manchester Met

Newcastle

Northumbria

Nottingham

**Nottingham Trent** 

Oxford

**Oxford Brookes** 

Plymouth

Portsmouth

Queen's Belfast

Reading

Sheffield

Southampton

**St Andrews** 

Sussex

UCL

Ulster

**UWE** 

Warwick

York



# 2023 Cohort Courses

Accounting, Business Finance

& Management

**Aerospace Engineering** 

**Animation Production** 

Astrophysics

**Biomedical Science** 

**Business Management** 

**Business Psychology** 

**Chemical Engineering** 

Chemistry

**Computer Science** 

Computer Science with

Artificial Intelligence

Counter Terrorism, Intelligence

and Cybercrime

Cyber Security and Digital

**Forsensics** 

**Economics** 

**Electrical and Electronic** 

Engineering

English

English Literature

English Literature and Philosophy

**Environmental Geoscience** 

Filmmaking

Football Coaching & Management<sub>Mechanical Engineering</sub>

**Future Media Production** 

Geography

Graphic Design and Illustration

History

Illustration

**International Business** 

Management

**International Relations** 

International Relations and Politics

International Social and Political

Studies

Law

**Mathematics** 

Medicine

Modern Languages with

Cultures

Motorsports Technology

Philosophy, Politics and

**Economics** 

Physics

**Product Design** 

Real Estate

Sport and Exercise Science

Sports Journalism

**Sports Management** 

Sports Technology

War, Peace

International Relati and



## Recent Employment Routes

Axis Mason

Aztec

Crestbridge

**Deloitte** 

**Ernst & Young** 

Jersey Financial Services

**KPMG** 

Lloyds

Merchant Navy

PricewaterhouseCoopers

Royal Air Force

**Royal Marines** 

Saltgate

Self-employment

Victoria College, Jersey



# Entry Requirements

- Listed in the UCAS 'entry requirements' section and on university websites
- Consider A Level grade requirements, required or excluded subjects, GCSE requirements, other factors (e.g. EPQ)
- Some will offer grades, some will offer 'points'



## **Cardiff University**

Degree level: Undergraduate

Awarded by: Cardiff University (Prifysgol Caerdydd)

## **PHYSIOTHERAPY**

Course summary

How to apply

Entry requirements

Fees and funding

**Provider information** 



Make sure you check on the university, college or conservatoire website for any updates about course changes as a result of COVID-19.

#### **Course summary**

Studying physiotherapy at Cardiff means you will be studying at one of the top 3 physiotherapy courses in the UK as ranked by The Times and

## **Entry requirements**

#### **Qualification requirements**

UCAS Tariff - Not accepted

A level - AAB - ABB

Including Biology or Human Biology.

#### Extended Project - A

For applicants taking the EPQ qualification, an A in the EPQ can be recognised to lower the entry requirements by a single grade. For example an AAB offer would be "AAB from 3 A levels or ABB from 3 A levels and a grade A in the EPQ". Please note that any subject specific requirements must be met.



## **University of Warwick**

Degree level: Undergraduate

## POLITICS

#### **Entry requirements**

#### **Qualification requirements**

UCAS Tariff - Not accepted

▼ A level - AAA

Offers exclude General Studies and Critical Thinking.

## **Bath Spa University**

Degree level: Undergraduate

## **FINE ART**

#### **Qualification requirements**

▼ A level - BBB - BCC

A Level - grades BBB-BCC including Grade B in an Art or Design or related subject preferred.

#### **Additional entry requirements**

#### Interview

Interviewing is important to us. The emphasis at these interviews is on looking through your portfolio of work. Your portfolio should evidence a curiosity and energy for the subject. We want to see a sense of enquiry and experimentation. The interview will be an opportunity for you to talk through your work, talk about the artists you are looking at and why Fine Art is the right course for you.

#### Portfolio

Applicants will be invited to bring a portfolio of creative work to interview. Applicants will also be asked to bring a short piece of set work. Interviews will take place at our Sion Hill campus. More details will be supplied to applicants who meet the entry criteria for the course.



# **UCAS** Tariff

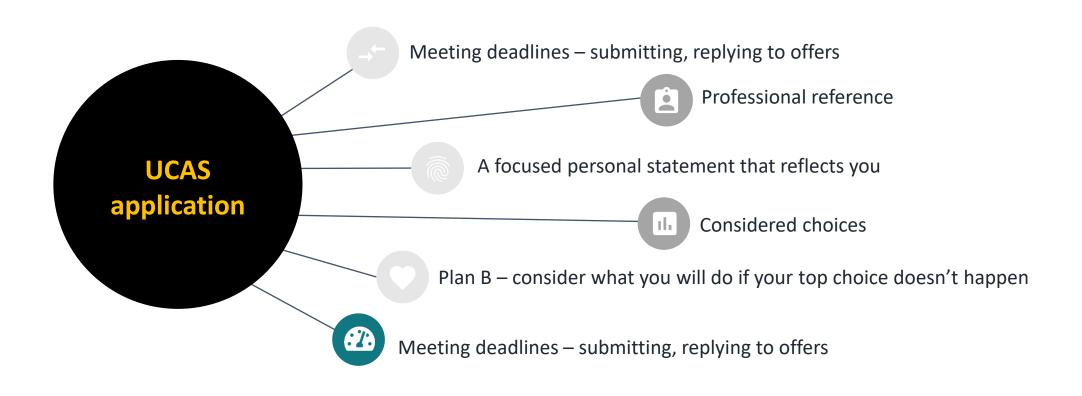
Grade	Tariff points
A*	56
A	48
В	40
С	32
D	24
E	16



# **UCAS** Grades



## Factors for successful applications





# The Process & Support

Mrs Dawn Murphy
Deputy Head of Sixth Form

d.murphy@vcj.sch.je



# Individual and fair process

- Support individuals and be fair to each student
- Students will need to be pro-active and meet deadlines.
- Supported by tutors, teachers, Mrs Job, Ms Murphy, Mr Falle.
- Your support is much appreciated, we will keep you updated throughout the process.



# UCAS initial preparation process

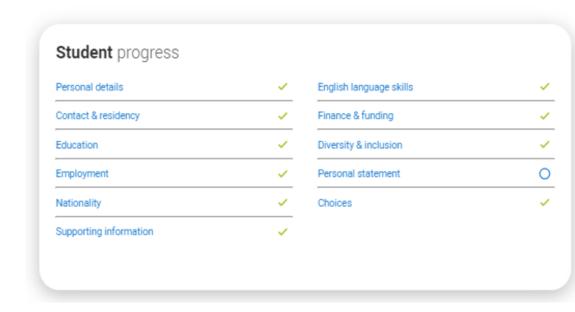
## **Students**

- Reflection on Y12 A Level study Enjoyment & Achievements in Y12 - Exams/PPEs.
- Looking beyond 6th form degree courses that support future career pathways.
- Aspiration V Grades
- Early applications Oxbridge, Medicine, Dentistry



# The Application

- UCAS
- Intermediary between schools and universities.
- 5 university choices.
- Student Creates an account.
- Linked to Victoria College.





# Personal Statement

- It's personal Uni's like "a sense of person"
- Have a "story" / reason for your chosen course
- It provides evidence to support your chosen course
- Ideally it should go beyond the curriculum to be convincing
- It's hard it takes several drafts
- START Early
- Use the support



# References

- Written by the school
- School context
- Extenuating circumstances that have impacted education / progress
- Information that supports the application
- Reference and application is reviewed and submitted by Ms Murphy
- Meeting with Mrs Murphy to send application together



# The School

Application complete	0
Qualifications checked	0
Predicted grades complete	~
Reference complete	0
Reference approved	0
Application approved	0



# Year 12 Timeline

	Student	Staff
March	<ul> <li>Early application support group.</li> <li>(Oxbridge, Medicine, Dentistry, Vet Science).</li> </ul>	
April	Pre-Public Exams (Y12 Mock exams)	
May	<ul> <li>Create a UCAS account and complete the admin part of the process</li> <li>Researching courses/universities</li> <li>Personal statement writing begins.</li> <li>Ongoing discussions with staff.</li> </ul>	Launch of UCAS Application
June		A review of PPE results.
July		Subject references are written
July	<ul> <li>Personal statement first draft submission.</li> <li>Admin part of the application completed.</li> </ul>	
Summer	<ul> <li>Application enrichment - WE, Reading, Research, MOOCs, Admissions exam prep. Booking admissions exams.</li> </ul>	Reading personal statements



# Year 13 Timeline

	Student	Staff
September	<ul> <li>Continuing / Completing UCAS         application/writing the personal statement.</li> <li>Booking admissions exams.</li> </ul>	<ul> <li>UCAS Grades reviewed.</li> <li>Meetings with students – personal statement feedback.</li> <li>Tutor references written.</li> </ul>
October	<ul> <li>15th - Early Applicants Deadline.</li> <li>Submission of requested work from universities.</li> <li>Prep for admissions exams.</li> <li>Opportunities to evidence improvements in UCAS grades.</li> </ul>	
November	<ul> <li>15th - All UCAS applications to be submitted.</li> <li>Interview Prep. For Early App's &amp; some other courses.</li> </ul>	



## The Application Process: Unifrog

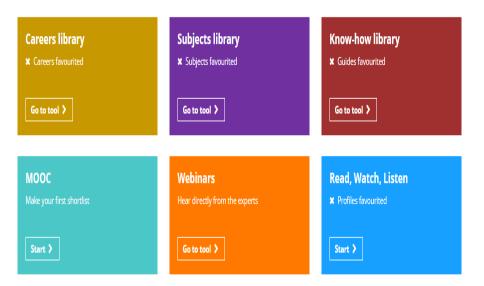


# The complete destinations platform.

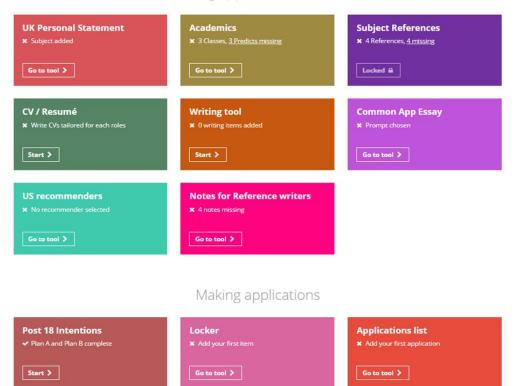
We help students compare every opportunity, then apply successfully. We also empower teachers and counselors to manage the progression process effectively.



#### Exploring pathways



#### Drafting application materials





# Key dates

- Personal statement draft 10th July
- Early Applications submitted by 15th October
- All Applications submitted 15th November (internal)
- Final UCAS Deadline 31st January BUT University offers made as and when applications are sent
- The number of 18 yo's has increased university places haven't
- Students decide on Firm and Insurance choices by May/June



# Final Thoughts

- Apply it's another option. Decisions may change
- It's competitive. The number of students getting 3 A\* has doubled since 2016.
- The most competitive courses are computer science, engineering and medicine.
- Aspirational universities will score you, based on UCAS grades, GCSE's, personal statement
- Uni's "it's really challenging, lots of students have very similar profiles"
- What they are asking for: aspirational, curious, questions, oracy and love of learning.
- EPQ reminder....



# Student Finance and Final remarks

Mr Alan Falle Head of Sixth Form

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# Student Finance



## What you may receive?

Gross income	Tuition fees	Maintenance grant	Total
£0 to £49,999.99	£9,250	£8,011 to £8,572	£17,261 to £17,822
£50,000 to £59,999.99	£9,250	£6,409 to £8,572	£15,659 to £17,822
£60,000 to £69,999.99	£9,250	£4,807 to £6,857	£14,057 to £16,107
£70,000 to £79,999.99	£9,250	£3,204 to £5,143	£12,454 to £14,393
£80,000 to £89,999.99	£9,250	£1,607 to £3,429	£10,853 to £12,679

Gross income	Tuition fees
£90,000 to £99,999.99	£9,250
£100,000 to £109,999.99	£9,250
£110,000 to £119,999.99	£8,325
£120,000 to £129,999.99	£7,400
£130,000 to £139,999.99	£6,475
£140,000 to £149,999.99	£5,550
£150,000 to £159,999.99	£4,625
£160,000 to £169,999.99	£3,700
£170,000 to £179,999.99	£2,775
£180,000 to £189,999.99	£1,850
£190,000 to £199,999.99	£925
£200,000+	£0

#### Eligibility

#### Residency Criteria

- Resident in the Island for 5 years prior to the Jersey academic year starting or
- Resident for 12 months if the student or parent hold "Entitled" status prior to the Jersey academic year starting
- A student can have a maximum of twelve months out of the Island during the 5 year so if they are taking a gap year of have had a few trips away contact the department to discuss dates etc.

#### Qualifications

- 2 A Levels or an equivalent Level 3 qualification for dependent students
- No formal qualifications for independent students

#### • Eligible courses

- Foundation degree
- BA/BSc etc
- Certain postgraduate courses
- Courses outside the UK must be of the same level as above
- We do not foundation years, apart from an Art related foundation year.

#### **How to Apply**

- Apply online via <u>www.gov.je/applyforstudentfinance</u>
  - You only need to apply once
    - The application dates are quite specific and are based on the standard UK academic year.
    - If your course starts between 1<sup>st</sup> September 2025 and 31<sup>st</sup> August 2026 you have from the 1<sup>st</sup> January 2025 to 31<sup>st</sup> December 2025 to apply.
  - Be very careful with the application dates if you course does not start at the traditional time, because if you do not apply in time you will receive no funding for that academic year

#### **How to Apply**

- When the application is reviewed by the team, they will send out the relevant documents to the student and parent
- They will send an income statement form to the parents asking for details of the income for the previous calendar year
- They will send an email to the student asking for copies of their results & offer letter. Students will also get a link which they will need to click on to enter their results and select the institute and course they will be studying. They will also get a banking details form as Student Finance pay any maintenance (living expenses) straight into the bank account

#### **How to Apply**

- The income statement forms needs to be completed and returned to the department as soon as possible.
  - If a parent has a company, more than 5% shares in a company or is a sole trader, the department will need to see the accounts for the year
  - If any payments are received from the Government (e.g. Income Support) the department will need confirmation of the total received
- When all the information has been received as detailed previously, the department will send the Notification of Award letters out to let the student, parent and Institute know what funding they are providing.

#### How payments are made

#### Tuition Fees

- For a course in the UK they will pay the fees directly to the institute after they have sent us an invoice.
  - They pay the fees in three termly amounts so if you are eligible for £9,250 towards the fees, they will pay £3,084 in the November, £3,083 in February and the final £3,083 in May.
- If the student is outside the UK, the parents must pay the fees directly to the institute and send in a copy of the invoice and their receipt and they will be reimbursed.
  - You are still eligible for the same amount that you would have got if the student had been studying in the UK.

#### How we make payments.

- Maintenance (Living Expenses)
  - Student Finance pay all maintenance by BACS, which is why they need the students bank details
  - The payments are made termly so if you are eligible for £7,500 you will receive £2,500 in the first term and then £2,500 in January and the final £2,500 at Easter.
  - It is important to send in your bank details form it plenty of time and let us know if you change your account.

#### What else can Student Finance assist with?

- Equipment/software (If the household income is below £90,000)
- 1:1 Support
- Interview expenses (income below £49,999)
- Field trip allowances
- Vacation study allowances

#### Things to think about?

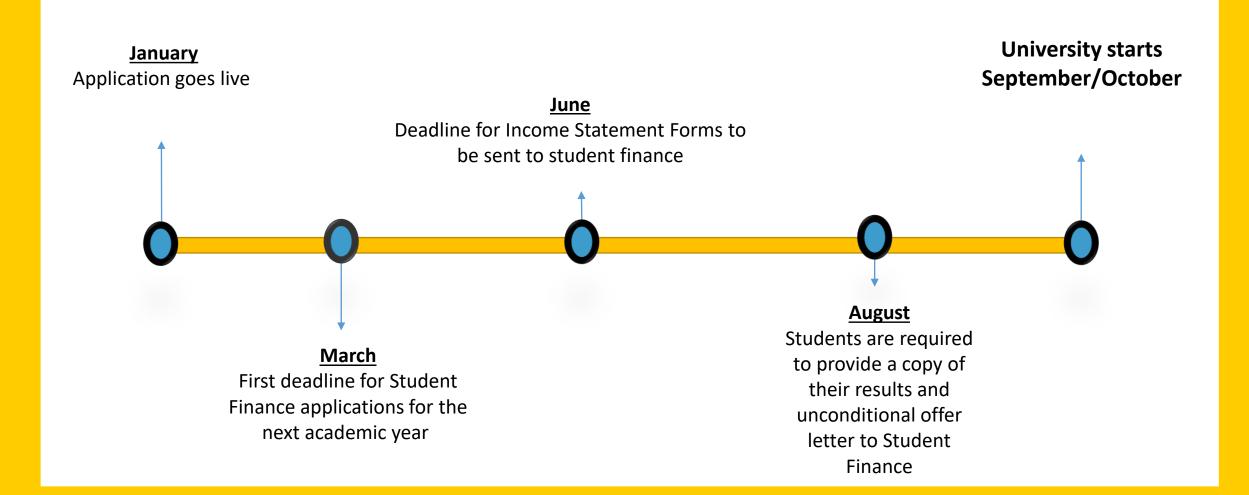
- What happens if I don't complete my degree?
  - Student Finance will request a refund of the last terms that were paid unless it is due to medical reasons. If that is the case they will require official documents from GP's, Counsellors etc.
- Can I apply for Trusts and Bursaries?
  - Yes you can, it won't affect the funding SF provide but they do need to know if you are receiving any extra support towards your fees
- Who can I talk to if I have any problems/concerns whilst at university
  - Speak to the Student Services department at the institute if you have any concerns or issues
  - Speak to your parents
  - Get in touch with Victoria College!
  - Call Student Finance as they may have dealt with your concerns previously and may be able to point you in the right direction

#### **Advice from Student Finance**

- Contact Student Finance
- Research
- Open and honest conversations
- Timescale <u>apply early</u>

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### **Application Timeline**



#### **Student Finance contacts**

Application Form Link & booklet:

Higher education courses: financial help (gov.je)

**Higher Education Finance Information** 

Skills Jersey
Student Finance Office

**Bermuda House** 

**Green Street** 

St Helier

Jersey

**JE2 4UH** 

t. +44 (0) 1534 449450

e. studentfinance@gov.je







# What next?

- Pre-Public Examinations
  - 17th 25th April, study leave
  - 16th and 26th normal school days
- Unifrog (and Parental Sign up)
- Research task for students
- Draft personal statement work
- Personal statement first formal hand in



#### **University Research**

The below task has been designed to ensure you are conducting enough research to ensure you make an informed decision regarding university choices. Please take the time to work through this to inform and build your application.

#### Possible courses and destinations

First of <u>all</u> we need to identify potential courses and find universities that deliver those courses, and then you narrow it down to the universities you would like to go to. and <a href="https://www.theguardian.com/education/ng-interactive/2021/sep/11/the-best-uk-universities-2022-rankings">https://www.theguardian.com/education/ng-interactive/2021/sep/11/the-best-uk-universities-2022-rankings</a> can help to conduct research for this section.

Please ensure you have at least one university with lower entry criteria than the others. You could, if you wanted to, have more than five universities per course if you're struggling to narrow it down. If you are confident of the course that you'd like to study, then no need to fill out two tables.

Please note that examples might not be entirely accurate and are simply there to guide you as to what to include.

#### Most likely course:

University name	Grades required	Other notes	Ranking for chosen course
e.g. St Andrews (Economics)	AAA	Must include maths, accept AAB if A achieved in EPQ	1st
1.			s
2.			s
3			T

#### **Personal Statement Drafting**

The below task has been designed to ensure you are able to produce a coherent a statement. Please take the time to work through each section of this document to statement.

#### Personal Statement

year

Module titles in first

Your personal statement will play a huge role in securing a place at the university a have 4000 characters, or 47 lines, to make an admissions tutor believe you'll be su course.

#### Open and Close

First of all, a quick word about the opening and closing passages. Try to be different. Here are the most common openings according to UCAS;

- From a young age, I have (always) been [interested in/fascinated by]...
- For as long as I can remember, I have...
- 3. I am applying for this course because...
- 4. I have always been interested in...
- 5. Throughout my life, I have always enjoyed...
- 6. Reflecting on my educational experiences...
- 7. Nursing is a very challenging and demanding [career/course]...
- 8. Academically, I have always been...
- 9. I have always wanted to pursue a career in...
- 10. I have always been passionate about...

We can worry more about that later, but please do take these parts seriously. For now, I want you to think about what you've done that can contribute to a good personal statement.

#### Main section

There are different ways to approach this. You might break it up into your subject choices or break it down by skills/knowledge that you can offer. Again, you can worry about that later. The purpose of the below table is to get you to try and accumulate a range of things that you could say in your statement.

Subject	Subject content that could be useful and	Skills that could be useful and link to
	link to specific modules	specific modules
e.g. Sport	Strong performance in and enjoyment of psychological components such as anxiety in sport, which links strongly to the sport psychology module in the first year.	Performance analysis within the coursework component links strongly to the biomechanics modules available.  Extended writing in coursework

Now think outside of your subjects. What have you done that can set you apart from others? How can you apply this to your chosen course? This could include further reading, MOOCs, charity work, leadership roles, music grades, to name just a few.

Experience	Link to course
e.g. House captain	e.g. This has involved duties such as attending lower school house sport and organising charity events. Alongside my studies, this has taught me to manage my time effectively alongside.

This will form the basis of your personal statement work after Easter.

Any questions, send me an e-mail and I'll do what I can do help. If the question starts with 'should I include...', then the answer, at this stage, is yes. We can cut and edit later.

Good luck, Mr F

a.falle@vcj.sch.je



# "How can I help?"

- Encourage to hit deadlines
- Read Personal Statement drafts
- Challenge thoughts Devil's Advocate
- Research with your son
- Encourage to read/do above and beyond basics – further reading, online courses, work experience



# Useful resources

- https://www.ucas.com/undergraduate/applyinguniversity/advice-parents-guardians-and-carers
- https://www.theparentsguideto.co.uk/post/ucaspersonal-statements
- https://www.ucas.com/undergraduate/whatand-where-study/events-and-open-days
- https://www.ucas.com/ucas/events/find
- https://www.opendays.com/



# Contacts

#### **Tutors**

- 12 Braithwaite Ms M Raindle m.raindle@vcj.sch.je
- 12 Bruce Mr A Warburton <u>a.warburton@vcj.sch.je</u>
  - 12 Diarmid Mr S Kellett s.flanagan@vcj.sch.je
  - 12 Dunlop Mr J Randles j.randles@vcj.sch.je
  - 12 Sartorius Dr S Cooke s.cooke@vcj.sch.je



#### Contacts

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