



Dr Gareth Hughes  
Headteacher



Welcome to  
The GCSE class of 2026...

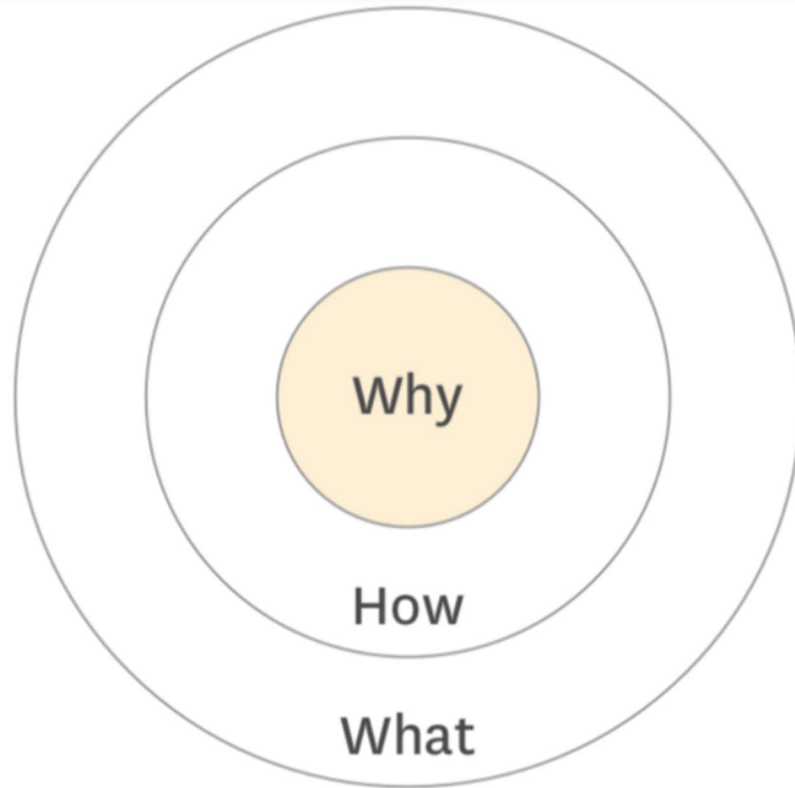
From a Year 12 to your sons...



*'Year 10 and 11 were a really important two years for me. I felt I really grew up and found a bit of a purpose.'*

*'There were some challenging times for me, but I'm proud I worked hard and got some great GCSEs.'*

*'If I could do it again, I'd ask for help a bit earlier when I had some tricky times, I'd definitely work harder in Year 10, and I'd try to do more stuff outside of class.'*



## Why - Your Purpose

*What is your cause? What do you believe?*

## How - Your Process

*Specific actions taken to realise your Why.*

## What - Your Process

*What do you do? The result of Why. Proof.*



A world-class holistic education  
that inspires every individual to  
contribute  
positively to our schools and society.

VISION

A world-class holistic education that inspires every individual to contribute positively to our schools and society.

MISSION

A transformative curriculum in and out of the classroom that inspires excellence, curiosity and independent thinking.  
A dynamic learning environment underpinned by kindness, altruism and compassion.  
A diverse community where everyone is valued and supported to achieve their potential.

PRIORITY

AN EXCITING PLACE TO LEARN & GROW

A CULTURE OF KINDNESS

A REWARDING PLACE TO TEACH & WORK

AIM

A stimulating environment where everyone is challenged to be their best and embrace the available opportunities.

An inclusive and engaged community, which fosters positivity, wellbeing and meaningful outreach.

A place where professional development is promoted, people feel valued and have positive relationships with their work and each other.

GOALS

Add Academic Value

Dynamic Learning

Beyond the Classroom

Student Voice & Leadership

Positive Behaviour

Wellbeing & Inclusivity

Partnerships & Outreach

Community Cohesion

Recognition & Engagement

Developing our People

Connections & Networks

Technology for Learning

FOUNDATION

OPERATIONAL EXCELLENCE

Excellent governance & operations that support the delivery of our strategy.

VALUES

Aspirational

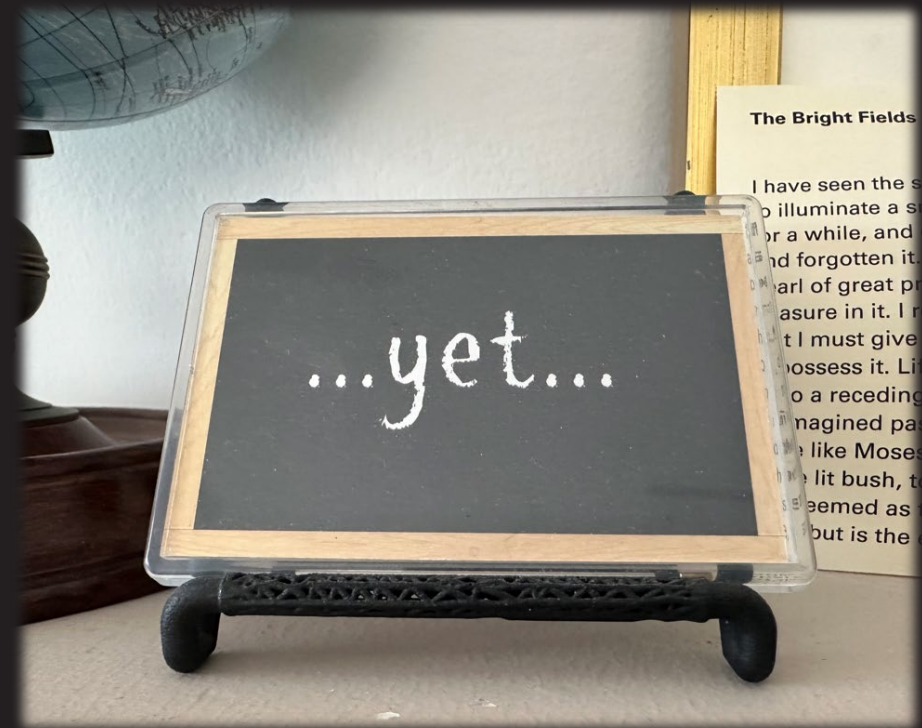
Respectful

Resilient



**“It's the little details that are vital. Little things make big things happen.”**

John Wooden







Trust  
Consistency  
Patience  
Empathy  
Collaboration





Joe Crill

Head of Y10

Into KS4 we go...



# Can we find that 1%?



# Tutor Team



House	Tutor	Email
<b>Braithwaite</b>	Dan Hodder Head of Humanities Faculty	d.hodder@vcj.sch.je
<b>Bruce</b>	Matt Smith Director of Sport	m.smith@vcj.sch.je
<b>Diarmid</b>	Gareth Bloor Head of RE	g.bloor@vcj.sch.je
<b>Dunlop</b>	Jess Burns Teacher of Geography	j.burns@vcj.sch.je
<b>Sartorius</b>	Anna Robinson Second in Department, English	a.robinson@vcj.sch.je



Tim Hutton

Deputy Head of Sixth Form and  
Head of Trident

The Trident logo graphic consists of three overlapping, curved, leaf-like shapes in shades of yellow and gold, positioned to the left of the word 'Trident'.

# Trident

The background of the right side of the page is a white field with a grid of small yellow dots. A horizontal yellow bar with a white dotted pattern is positioned behind the text.

## Information for Parents





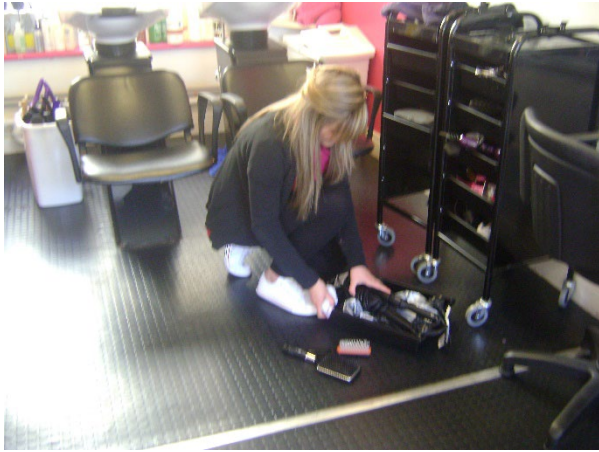
# What is Trident Work Experience?

- Two-week unpaid work experience placement (5 days per week, 10 days in total) that Year 10 students in the island complete.
- It is an opportunity to develop important employability and transferrable skills
- Gain an insight into the world of work
- Work as part of an adult team
- Take on commitment and responsibility
- Try something that interests you
- Help you make your post 16 choices



# Trident Placement Dates 2025

School	Dates
Victoria College	Monday 2 <sup>nd</sup> June – Friday 13 <sup>th</sup> June 2025



Two Options:

Choose From The Database


OR

Arrange Your Own Placement



All Together 3 x https://skills.gov.je/mod\_admin/ | +

← → ↻ 🏠 🔒 https://login.skills.gov.je/Account/?ReturnUrl=%2Fconnect%2Fauthorize%2Fcallback%3Fclient\_id%3Dat3.website%... 🔍 ⭐ ⌘ ⬇️ 👤 ⋮




# Skills Jersey

## Login

User Name / Email Address

Password



# The Trident Database

- Student login - username and password (details provided by Trident via email)
- Over 500 opportunities – search by category, business name or activity type
- Select **six choices** and then printed.
- Choices will be locked once the deadline date has passed

# What Opportunities Are Available?

On the website there are currently **512** active opportunities

- Finance/Legal\*
- Hospitality
- Retail
- Construction
- Education
- Health
- IT/Digital\*
- and more...



# Things to consider

- Location of placement – can they get there?
- Hours of work – Monday to Friday 9am to 5pm or flexible/shifts
- Do they want to be front or back office?
- Do they want a physical or office environment?
- Do they want to challenge themselves or continue to develop their current skill set?
- Be aware of the health and safety do's and don'ts
- Have realistic expectations of the tasks
- Oversubscribed choices
- 'Last' choice
- Shouldn't work with close relatives

# Own Placement

Company not  
already in the  
Trident scheme



Great way to  
guarantee the  
placement you  
want

You can't work  
with a Sole  
Trader

Can be  
organised in  
the UK

Trident will visit  
all New  
Employers



# Application Process

Select **six choices**, if you are organising an own placement, you need to complete the six choices from the database **as well**.

Print  
your  
form

Including contact information (telephone numbers) and double check your address is correct.

Input all your GCSE/Level 2 **subjects** you are studying and ask your subject teachers to provide you with a three-grade range.

Use the **template** to list your choices in preference order and write your personal statement. **Print** this off and attach to your main form.

Your parent/guardian needs to approve your choices and complete the **medical/health declaration and sign the form**.

Hand your form in to school by the **deadline**



# Work Experience Selection Form

Date of placement:

As a 'controller' under the Data Protection (Jersey) Law 2018 we process and hold your information in order to provide public services and meet our statutory obligations. We may not be able to provide you with a service unless we have enough information or your permission to use that information. Below, we explain what we collect, how we will use your information, and what your rights are.		
We have collected your personal details (name; address, contact details; and DOB) and we do this in order to carry out the service you have requested; to monitor and improve our performance; to ensure that we meet our legal obligations; to prevent and detect crime; to process financial transactions including grants or payment of benefits; to allow the statistical analysis of data so we can plan the provision of services; and where necessary, for our law enforcement functions; or to protect individuals from harm or injury.	We will endeavour to keep your information accurate and up to date and not keep it for longer than is necessary. Please see our published retention schedules for more detail about how long we retain your information. We will not pass any personal data on to anyone outside of the States of Jersey, other than those who either process information on our behalf, or because of a legal requirement, and we will only do so, where possible, after we have ensured that sufficient steps have been taken by the recipient to protect your personal data. We do not process your information overseas using web services that are hosted outside the European Economic Area. At no time will your information be passed to organisations for marketing or sales purposes or for any commercial use without your prior express consent.	You can ask us: to stop processing your information; to correct or amend your information; for a copy of the information we hold about you. You can also: request that the processing of your personal data is restricted; and withdraw your consent to the processing of your information.  You can complain to us about the way your information is being used by contacting us at <a href="mailto:dataprotection2018@gov.je">dataprotection2018@gov.je</a> alternatively you can complain to the Information Commissioner by emailing <a href="mailto:enquiries@oicjersey.org">enquiries@oicjersey.org</a> .

**Name:** School:

**Address:**.....

**Tel No:** .....

**Emergency phone no: of mother/father.** .....

**DoB:** .....

**Form:**..... **Boots Size :**.....

**Subjects being taken** - please give a '3 grade range' of expected grades

Subjects	Level	Expected grades	Subjects	Level	Expected grades

**Work Experience Choices:** Please make sure that you are happy with your choices, you will be expected to accept whichever one you are offered

Organisation/Company	Opportunity Title	Ref. No.

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## **Parents / Guardians - Guidelines**

**Placement choices** – Please remember that this work experience is meant to be an experience of work and not training for a particular career. Each placement listed on the Trident website has a description attached giving details about various aspects of the position please ensure that your son/daughter discusses these points with you.

**HEALTH** – Please indicate below any illnesses, disorders or other factors that Employers should be aware of (i.e. colour blindness, asthma, eczema, hearing difficulties, dyslexia, epilepsy etc.) **PLEASE CIRCLE YOUR ANSWER YES / NO**

**If yes please give details:** .....

**I agree that my son/daughter may be placed in ANY of the above choices. Once placed in one of these choices I understand that changes cannot be made. I consent to my son's/daughter's details being passed to a prospective placement provider.**

**Signed (Parent/Guardian)** \_\_\_\_\_ **Name (Block Capitals)** \_\_\_\_\_

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Discuss different options with your child  
Don't focus too much on careers

## **How to support your child during this process**

Check that you are both happy with the placement description, working hours & the location

Prepare them for the realities of the working day

Help them to plan their journey to work

Encourage them to prepare for the interview

# Student Application Deadline

Placement Period	Deadline Date
January to March placements	Monday 21 <sup>st</sup> October
June to July placements	Monday 18 <sup>th</sup> November

# Next Steps

Once your child has completed their application and the Trident Team have received it, we then process and allocate a choice. We will send an employer a request to see if they can accommodate the Trident placement. Below are the possible outcomes of this;

RESLECTION	EARLY INTERVIEW	THREE WEEKS
<p>Unfortunately, sometimes Employers will say no to a placement request due to the time period, staffing shortage etc.</p> <p>If this is the case, we will send another request to another employer.</p> <p>However, if all your child's choices are taken, we may ask them to <b><u>reselect</u></b>. If this is the case, we will communicate this to your child as soon as possible via email and let their Trident Coordinator know.</p>	<p>Some Employers on the rare occasion ask for an <b><u>early interview</u></b>.</p> <p>This may be due to their internal processes, e.g. security requirements, IT setup etc.</p> <p>If this is required, we will communicate this to your child as soon as possible via email and let their Trident Coordinator know.</p>	<p>If they do not hear from us after they have applied, they will receive their confirmed placement information <b>THREE WEEKS</b> prior to the placement date commencing.</p> <p>They will then need to organise their pre-placement visit.</p> <p>We will be back in for an assembly during this time to help support your child during this process.</p>

# Parental responsibility during work experience

- Trident is part of each child's school curriculum and is **not optional**.
- All students are expected to undertake the full two weeks of work experience.
- Trident is a challenging activity which is outside of your child's comfort zone. They may struggle with the placement initially. Please support and encourage your child to persevere – it will become easier, and they will achieve a sense of accomplishment by completing the placement.
- It is the parent's responsibility to **inform the employer AND school** if your child is not attending. This should be done each day.



# CONTACT US







# Key dates

23-27 September

Founders' Week, including Founders' Walk

15 October

Progress Review 1 published  
MEG, LTA, Respect, Aspiration

24 October

House Drama

21 November

Parents' Evening (online)

31 March

Progress Review 2 published  
MEG, LTA, Respect, Aspiration

19-23 May

Year 10 Exams

2 July

Written Report published

October 2025

English Language GCSE

# FAQs



## Parents' Evening – can they be longer?

Across each key stage (Y10&11), one parents' evening is in person and one is online. This caters for the range of feedback and preference. Y10 Parents' Evenings are online, appointments are 5 minutes each. All subject teachers will be available to meet with students. In Y11, Parents' Evening will be in person.

## Changing Subjects

If your son wishes to change a GCSE subject, he needs to alert Mr Crill as soon as possible, certainly by the end of September.

## Continuity of teacher into Y11

As far as possible this is done. However, staff do leave and join the College and so it may not always be possible.

## Sparx Maths

Please direct specific questions to Mr Durkin ([i.durkin@vcj.sch.je](mailto:i.durkin@vcj.sch.je)) Head of Maths

## Trident

Please direct specific questions to Mr Hutton ([t.hutton@vcj.sch.je](mailto:t.hutton@vcj.sch.je)) Head of Trident