

<b>Policy</b>	<b>Admissions</b>		
<b>Reviewer</b>	<b>Dr Gareth J A Hughes</b> Headteacher		
<b>Reviewed Changes</b>	Summer Term 2023	<b>Next review</b>	Summer Term 2024

**Relevant GoJ Education documentation:** [Admissions Appeals Policy](#)  
[Transgender Admissions Policy](#)  
[Transfer and Transition Policy](#)

**Why Victoria College?**

Victoria College is a Government of Jersey provided fee-paying school. This means that the College is subject to the oversight of the Minister for Children and Education and it receives funding per child from the Government of Jersey, but unlike fully provided schools the majority of our fee income is received from parents or guardians. We do have a comprehensive bursary scheme to enable students that merit entry on the basis of our admissions criteria, who might not ordinarily have the opportunity to attend a fee-paying school, the chance to thrive in an inclusive and successful academic environment.

Victoria College is an academically selective school that welcomes young people with diverse backgrounds not only from its preparatory school, Victoria College Prep ('VCP') but also from other fee-paying and non fee-paying primary schools on Island.

Victoria College produces young people who have received a holistic education, achieving their potential, with a commitment to community and personal goals.

**Admission at 11+ for boys who are not at VCP**

Our admission criteria ensures we obtain the best possible information on the young people that apply to the College from non-VCP schools, to help make the most informed decision on a place.

**1. Admissions Tests**

- For entry at the age of 11, boys will sit the 11+ GL Assessments tests in English and Maths, in the November prior to entry. Details of these processes, together with information on the GL Assessments resources (exemplar papers and Parents Guide), are available on our College Website, and can be accessed on the following link: <https://11plus.gl-assessment.co.uk/free-materials/>
- We will not disclose the assessment results or completed papers to parents or feeder schools but will use these results as a means to judge academic capability in numeracy and literacy.

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## 2. School Reference (including Year 6 CAT score)

- o The College aims to educate students who demonstrate commitment to learning and achieving their potential and will benefit from the successful educational environment at Victoria College. For the benefit of all students at the College, candidates who have a poor attendance, behaviour, or motivation record will not be considered for a place at Victoria College.
- o We ask for an honest and detailed school reference, the format of which is determined by Victoria College, taking into consideration the points made above. Educational attainment data will be requested on the Reference form. We will also require detail on any special educational needs that might require additional support to allow your child to achieve their full potential.
- o The student should obtain a mean CAT score of at least 100.

## 3. School Report

- o The most recent school report is required.

## 4. Informal Interview

- o Interviews will be conducted during the assessment morning in early November, by a member of our senior staff. This is to help us get to know the applicant a little better and allow the applicant to discuss their individual interests, skills and passions. In isolation, interviews do not determine whether a student is offered a place at Victoria College; candidates must fulfil the criteria as set out above.

### **Admission at 11+ for boys attending Victoria College Preparatory School**

The unique relationship between Victoria College Preparatory School and Victoria College leads to a specific admissions process for 11+ entry, with automatic transfer between the two schools at 11+ in the majority of cases.

A place is only guaranteed in Year 7 for a VCP student when all of the following are met:

- o consistently attains at least Secure in Age-Related Expectations in Reading, Writing and Mathematics; and
- o attained at least Secure Age-Related Expectation in Teacher Assessments in Reading, Writing and Mathematics at the end of Year 5; and
- o demonstrates a good behaviour, motivation and attendance record, proactive engagement in the broader life of the school, and a positive attitude towards learning, as evidenced in their VCP school reports; and
- o obtains a mean CAT score of at least 100.

Where it is identified through annual student progress meetings (attended by school leaders from VCP and VCJ) and the provision of evidence, that any of these requirements are not being, or may not be met, automatic transfer is not guaranteed. Victoria College reserves the right to approve progression into Year 7, based on either or both of the following (at the Headteacher's discretion):

- Attaining suitable results through the Admission Process for non-VCP students (see above), and considered within the external candidate application cohort, held during assessment morning in November of Year 6.

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- An interview with the Headteacher of Victoria College to discuss the appropriateness of the move.

Parents of boys will be formally offered a place at the end of the Autumn Term of Year 6, ahead of formal admission onto roll at Victoria College in September of Year 7.

### **Admission during Years 7-11**

Boys wishing to join Victoria College during years 7 to 11 will be assessed using the College's own Entrance Procedure. Commitment, high standards of behaviour and good parental support will be pre-requisites for entry at all ages and, in every case, the final decision on admission rests with the Headteacher of Victoria College.

### **Admission to the Sixth Form**

To enter the Sixth Form at Victoria College, candidates must achieve a minimum GCSE Grade Point Average (GPA) of 4.8 and a minimum of Grade 4 in both English (Language or Literature) and Mathematics GCSE. This GPA must come from the average results of 8 standard course GCSEs sat. In the event of a Grade 4 being achieved in English or Maths we will expect that grade to be improved to a Grade 5 over the course of Year 12 through the process of resitting. This is to ensure that the academic demands of Key Stage 5 are appropriate to the pupil, and that the right Key Stage 4 qualifications are in place for the best possible pursuit of higher education options or to enter the world of work directly.

An average GPA of 5.5, again coming from 8 standard course GCSEs sat, is recommended for the pursuit of three full A levels. GPA scores lower than this will result in the recommendation of a modified curriculum, which may involve alternative qualifications offered within the sixth form collaborative relationship (Jersey College for Girls, De La Salle College and Beaulieu Convent School), such as BTEC or other vocational options in addition to appropriate A level subjects. Certain subjects have specific entry requirements and individual cases may be considered on their merit by the Head of Sixth Form after consultation with Heads of Department.

Where a candidate applies to join Victoria College's sixth form from another school, whilst at least an 8 standard course GCSE profile is expected, discretion will be applied by the Headteacher in terms of the number of GCSEs contributing to the GPA depending on the specific previous school context.

All prospective Sixth Formers have an interview with the Headteacher and Head of Sixth Form before they are offered a place. Where a candidate is new to Victoria College, a satisfactory reference will be required from their current school.

Students who are already at Victoria College will need to show a good record of good behaviour, attendance and a positive attitude towards their studies. Where these are identified as not being of the requisite standard, students and their families will be made aware at the end of Y10, with a clear support programme put in place to enable the student to improve in these areas. If sufficient progress is not made, a student's place in the Sixth Form will be made conditional. If these conditions are not met, the offer of a place will not be made.

The College will consider each admissions case on its individual merit and the final decision is with the Headteacher.

### **Leaving Roll**

Any student that elects to leave roll formally will be required to reapply to Victoria College as per the stated processes.

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**Leavers joining Hautlieu (14+)**

Any student that elects to leave Victoria College at the end of Year 9 to attend Hautlieu will not be able to access certain provision for the remainder of the academic year once they have formally left roll. This includes, but is not limited to, access to our Combined Cadet Force, access to support for the Duke of Edinburgh's Award programme or participation within the summer expedition, access to our Activity Week provision, attendance at end of year assemblies and celebration events, and formal academic support from teaching staff.

**Disclosure of information**

Failure of a student's previous school or their family, to disclose full information on a prospective or offered candidate's application during the admissions process may result in the withdrawal of that place. This withdrawal can take place before or after the student commences study at Victoria College.

**Appeals**

Parents / guardians have the right to appeal an admission decision. Such appeals must be in writing within 5 working days of the notification of the decision, addressed to the Chairman of the Board of Governors and sent to the Headteacher's Secretary.

Appeals to the Board of Governors may only be made based on the grounds of adherence to the Victoria College Admissions Policy. If a child has been unsuccessful meeting the criteria this does not in of itself constitute grounds for appeal.

Appellants do not have the right to multiple appeals within the same admissions window (i.e. the same academic year), they may, however, apply for a place for a later academic year and have a further right of appeal if that application is unsuccessful.

**Bursary Retention**

Bursaries are provided from a range of different sources, to provide financial support on a means-tested basis for families to allow their sons to attend Victoria College.

Victoria College relies on Victoria College Foundation funds for bursary provision, some of which is generated through charitable donations and some from Foundation Partner investment. There is therefore only a set amount of funding that can be allocated from the Foundation, combined with a limited number of external funds, so the awarding of Bursaries needs to be carefully considered.

Decisions on bursaries are made either directly by the Bursary Committee (comprising Headteachers from VCP and VCJ, Bursar and representatives from the Foundation and Finance & Premises Governing Body Sub-Committees), or on recommendation by senior staff to external fund providers (e.g. Howard Leopold Davis).

Bursaries are awarded based on financial means testing, for families that fall below the income threshold as set by the College and available on request. The following Bursary eligibility guidelines are then enacted for students that hold awards. Guidance is applied on an annual academic year basis, to ensure that students are making full use of their opportunities at Victoria College and the funds are being effectively utilised. The expectations associate with those within our Admissions Policy.

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Measure	Early Flag	Red Flag
Academic progress and engagement	Attainment recorded as 'Not there yet' in three or more subjects. Subject assessments (interim and end of year) incomplete in two or more subjects.	Attainment remains 'Not there yet', and incomplete assessments not addressed. If an Individual Action Plan is in place, continued failure to meet targets.
Attendance (caveat for long term illness or exceptional circumstances – at Headteacher's discretion)	<90% cumulative	<80% cumulative with no improvement seen
Kindness and Aspiration (Progress Review scores)	Average of <2.0 for either metric	Average of <2.0 continued (no improvement seen)
Behaviour (repeated minor misdemeanours)	30 accumulated behaviour points over year	50 accumulated behaviour points over year
Behaviour (major misdemeanours)	Any external suspension or two internal suspensions	Any subsequent external suspension within that academic year

#### Early Flag

Notification to parents of any student that has met any of the stated criteria for concern. Meeting with Headteacher and letter indicating improvements are required within a stated period (minimum of one half term), with plan implemented with respective Head of Year for support over that period to maximise chance of success.

#### Red Flag

If no improvement is made then a decision on recommendations to external funds and Foundation for continuation of Bursaries is now made. Parents informed that student may now not qualify for bursary funding or recommendation to external fund will not be made.

There must always be an Early Flag warning and support plan in place before a Red Flag decision.

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